Unit 6 Day 12

Today, we are going to learn the word no.

We say the word no a lot throughout the day. We say no when we don’t want to do something. Let’s look more into the word no.

Can you say the word **no**?

What sound do you hear at the beginning of the word **no**? /n/

What letter is at the beginning of the word **no**?

What sound do you hear at the end of the word **no**? /o/

What letter is at the end of the word **no**?

When do you use the word no?

Let’s use the word no in a sentence:

No, Sam is at the grocery store getting food.

No, you get bread at the bakery.

No, I don’t know where the post office is.

No, where is it again?

Activities! You are welcome to do all of these activities but please do at least three of them.

1. Have your child complete the tracing worksheet of the word we learned today – no.
2. Have your child write the word no 10 times each.
3. Have your child use the word no in 4 sentences. They might need a visual. So, discuss the different sentences that use the word no, write it down, and then have them copy what you wrote.
4. Have your child practice writing their own address on a sheet of paper. Example:

Niagara Street Elementary School

2513 Niagara St.

Niagara Falls, NY 14303

1. Have your child practice these simple sight words 5 times each (when, going, just, may, over). This means to say the word, have the child say the word, and write the word.